Second-stage admission

Enrolment in the second stage is also limited to 30 students. To participate in the second stage admissions competition, candidates must satisfy the following minimum academic requirements:

- Successful completion of one of the acceptable diploma programs at NBCC (Criminal Justice, Police Foundations, Correctional Techniques, or Youth Care Worker) OR CCNB (Techniques d'intervention en délinquance; Techniques correctionnelles; Techniques parajudiciaires; and Techniques policières)
- A minimum cumulative grade point average of 2.70 (70%) on courses taken in the diploma programs at NBCC or CCNB. In addition, students must meet the minimum average of 2.70 (70%) on the following courses, if taken as part of the diploma program: Sociology, Psychology, Deviance, Criminal Justice, Abnormal Psychology, Criminology, and Victimology.

Candidates for admission to the second stage of the Bachelor of Applied Arts in Criminal Justice will apply to the St. Thomas University Admissions Office by February 15 of their second year at NBCC or CCNB.

Successful completion of the first stage of the Bachelor of Applied Arts in Criminal Justice Degree program does not guarantee admission to the second stage. Candidates not admitted to the second stage may apply for admission to the Bachelor of Arts Degree program. They must complete regular graduation requirements for the BA degree.

Application procedures

Both NBCC and STU students are required to have a GPA of 2.0 in their programs at their respective institutions to qualify for admission to the program at the partner institution.



The BA with a Major in Journalism offers a strong liberal arts focus in Journalism courses, combined with instruction in the latest technology used by professional media organizations across Canada. Admission to the Journalism Major is a two-stage process.

First-stage admission

Regular admission requirements for the Bachelor of Arts Degree program apply (see Section One, Part A. "First-year Arts").

Second-stage admission