- Students shall respect copyright and intellectual property rights;
- Students shall not approach field instructors, faculty, staff, service users, or their family members to connect on social media sites. They shall use only their professional (work/field placement) email address to communicate with clients. They shall not connect with their clients (current or past), nor allow their clients to connect with them using social media: e.g., they shall not "friend" them on Facebook or "follow" them on Twitter.

5.0 Guidelines for the Use of Electronic Devices in Classroom and Field Placement

Students are required to approach the classroom environment with the same level of professionalism that applies to field placement and other professional work settings. It is important that the class is a place of focused attention to the material under review. In an effort to maintain educational integrity, respect for the rights of others, and a positive learning environment, the School of Social Work has developed the following guidelines:

- The use of handheld electronic devices during class time can be distracting, disrespectful, and viewed as unprofessional. Therefore, the use of such devices is limited to scheduled breaks;
- While laptop use in the classroom is generally discouraged, laptops may be used exclusively for note-taking purposes in consultation with the course instructor;
- All handheld electronic devices, including cellphones, must be stored out of sight. For instance, no electronic devices should be on the table or a student's lap;
- Receipt and responses to electronic messages or phone calls during class or field placement are to be restricted to emergencies. When such a call or message is expected, the student should consult the professor or field supervisor in advance;

Undergraduate Courses

SCWK-2013. Introduction to Social Welfare (S)
An examination of the history, philosophy, and development of social welfare as a social institution in New Brunswick and elsewhere. Analysis of the institution and its relationship to the history, philosophy, and values of the profession of social work.

SCWK-2023. Introduction to Social Work (S)
An introduction to the values, ethics, history, and methods of professional

communities (concentrating on Canada for the most part, but including reference to such issues in other indigenous communities worldwide). Traditional uses of substances which alter consciousness are reviewed, as well as the role that the introduction of unfamiliar psychoactive substances played in European expansionism and colonialism. Modern models of

course is that social work as a profession needs to be self-critical in order to guard against continuing and increasing oppression experienced by members of various groups as they access social welfare programs and social work intervention. Therefore a critical analysis of social welfare, social services and social work practice (primarily in the Canadian context) will be a central focus in the course.

SCWK-5043. Skills for Social Work Practice (S)
The purpose of this course is twofold: to begin preparing students for their initial field placement experience and to explore the theory and skills relevant to crisis intervention. This includes an orientation to the values and characteristics of social work practice, a clarification of expectations of students in field placement, a focus on increasing self-awareness as important knowledge for practice, an emphasis on developing skills for experiential learning, and the development of beginning competency in generic crisis intervention theory, and skills common to all levels of social work practice.

SCWK-5046. Theory for Social Work Practice II (F) (S)
This is a mandatory course for all post-degree BSW students. The course provides a base for professional practice by introducing the values and ethics of the profession, and theories relevant to social work practice with individuals, groups, and communities. Knowledge drawn from the social sciences and other disciplines will be integrated with methods of intervention. Prerequisites: SCWK 5036.

SCWK-5053. Research Strategies in Native Studies (NATI)
Surveys various research strategies from Anthropology and Sociology and assesses their applicability to, and research

SCWK-5143. Social Work Practice With Families (F)
This course will introduce students to a knowledge base for understanding family functioning and to prepare them for a beginning level of competence in family social work. Emphasis will be placed on exploring how families are affected by the social context in which they are living. Students will be encouraged to explore their own understanding and experience of family and will be asked to produce a videotape illustrating their (role-played) work with a family. In addition, various frameworks for understanding family life, family dynamics, and family intervention will be examined.

SCWK-5213. Fundamentals of Community Organizing (F)
This course introduces students to the theory and practice of community organization. It provides a beginning knowledge base and skills for facilitating social change in the context of community. Content areas include the nature of community, the process of community organizing, strategies such as social action, diversity and social change, and the role of the community worker.

SCWK-5223. Organizing for Action With Diverse Groups (F)

sensitivity, and understanding of the scope and impact of global or international issues on the lives of people in other parts of the world and our own lives, as well as on social policies and social work practice at all levels. As well, this course will explore the efforts of organizations (at the local, national, and international levels) which address international concerns.

SCWK-5333. Social Development (F)

This course examines the concepts and issues surrounding social development as an alternative approach to the dominant service orientation to social welfare. Students will have an opportunity to examine new ways of conceptualizing social work purposes and practice in advanced capitalist societies by studying concrete examples representing attempts by marginalized groups and communities to solve needs fundamental to their well being.

SCWK-5503. Research Strategies in Native Studies (NATI)

Surveys various research strategies from Anthropology and Sociology and assesses their applicability to, and compatibility with, Native Studies. Considers special protocol and ethical questions in research on Native Peoples. Prerequisite: NATI 1006 or by special permission of instructor.

SCWK-5513. Social Work, Organizfe...

and practices that produce and reproduce it, the political functions it carries out for the dominant group, its effects on oppressed groups, and the various responses of oppressed persons to it including internalized oppression. The situation and gro experie, ρiζituatio