

3. Students may choose electives to meet their required course load from the list of courses offered by the Department. A description of the courses is contained in Section C.
4. (01)
Decisions regarding field placements are made in accordance with the "Field Placement Policy and Procedures" found in the Bachelor of Education handbook. This handbook is given to all BEd students at the beginning of the program. Copies may be obtained from the St. Thomas Education Department.

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C. Field Placements

The School of Education follows specific professional standards that govern field placements. These standards are in compliance with the outside governing bodies that accredit the Bachelor of Education degree: (S.N.B. 1997, c. E-1.12), Department of Education and Early Childhood Development of the Province of New Brunswick; and the New Brunswick Teachers' Association Code of Professional Conduct. The standards are outlined in the St. Thomas University . The field placement of teacher candidates is under the course title EDUC 5015 Teaching In under the unEDeferred Placement

The STU School of Education may grant a deferral in the field placement (public school) of up to one academic year if:

- the teacher candidate requests a deferral in writing on the grounds of his or her health.
- there is evidence following the deferral that the prospective teacher candidate is able to deliver the quality of instruction normally expected of teacher candidates at the level and in the subject concerned.

Should a deferred field placement be granted, the School of Education will attempt to arrange a placement at the earliest possible time, consistent with the teacher candidate's academic program and subject to the availability of appropriate settings. Field placements are offered twice a year, in November/December and March/April. The teacher candidate will have to provide a medical note prior to the deferred placement indicating they are ready to take on the rigors of the program. **Please note that there are additional costs associated with a deferral.**

D . P. —

The STU School of Education may deny placement in the field (public school) if:

- the prospective teacher candidate has failed to complete one or more courses successfully;
- there is evidence that the prospective teacher candidate is unable to deliver the quality of instruction normally expected of teacher candidates at the level and in the subject concerned;

- there is evidence that the prospective teacher candidate has violated the Professional Code of Conduct of the New Brunswick Teachers' Association and/or the
- the prospective teacher candidate does not provide a current and appropriate vulnerable sector/criminal record check;
- the prospective teacher candidate has not passed the official test on Policy Statement 701 and Child Victims of Abuse and Neglect Protocol (created by the School of Education and approved by the Department of Education and Early Childhood Development in accordance with the Education Act (S.N.B. 1997, c. E-1.12).

D The School of Education may recommend to the Vice-President (Academic & Research) the withdrawal/ dismissal of a teacher candidate from a placement in the field (public school) if:

- there is significant evidence that the teacher candidate is unable to meet the requirements of completing a successful field placement;
- there is evidence that the teacher candidate has not met the requirements of the and the
- the teacher candidate fails to adhere to the attendance policy as outlined in the Bachelor of Education Field Placement Handbook;
- the teacher candidate violates the New Brunswick Teachers' Association Code of Conduct, and/or the and/or its associated policies;
- the teacher candidate fails to attend or choose to leave the assigned field placement without approval of the School of Education.

D The recommendation for dismissal will be brought to the entire School of Education faculty. After this meeting, a recommendation for dismissal or withdrawal may be made to the Vice-President (Academic & Research) with copies to the Registrar and teacher candidate. At the dismissal or withdrawal meeting with the teacher candidate, a SRC Student Advocate may be present. A dismissal or withdrawal will result in no graduation, no certification, and removal from the Bachelor of Education program.

Teacher candidates who have been dismissed from the Bachelor of Education program may appeal to the Senate Admissions and Academic Standing Committee by contacting the Registrar's Office.

D. Courses

Core Courses

Pedagogical

ED C-5903.C

Research has shown that classroom management strategies have a dramatic impact on the learning environment. Several very different schools of thought regarding classroom management exist. This course will explore the various theories and strategies used in the field of classroom management.