

# Scholarship of Education

The St. Thomas BEd is a post-baccalaureate degree program that builds on your previous undergraduate education in arts, science, commerce or other comparable programs.

In other words, we expect students to have well-developed analytical, research and communication skills before they enter the BEd program. In addition, we'll expect you to have enough background and expertise within a particular subject area to teach content.

The BEd program is designed to provide you with a professional education to allow you to effectively share your knowledge and apply your skills in the classroom and other educational settings.

The St. Thomas BEd is an intensive 60 credit-hour program delivered in one calendar year. It offers you the opportunity to concentrate in one of the three teaching areas —elementary (K-5), middle and secondary (6-12), or second language (French).

The program is designed to encourage cross-disciplinary approaches to teaching. One component explores the use of technology for teaching and planning. Faculty have a very close relationship with BEd class members, carefully monitoring field placements and taking an active interest in students' professional development. As a member of the BEd class, you should anticipate a high level of interaction with your BEd peers. Because of the intensive nature of this course of study, you will find that the program's demands on your time, energy, and abilities simulate the kind of work expected of public educators.

## Admission to Education

Admission is competitive and enrollment is limited. A majority of applicants often exceed the minimum academic requirement. A strong academic record by itself is not enough to ensure acceptance. Evidence of professional suitability, substantiated by letters of reference, is considered on an equal basis with your academic record. Most people who are admitted to the Program of Education have a high point average and expand your recent range and depth of work with young people. To

be considered for admission to the Bachelor of Education Program, you must satisfy three minimum requirements.

1. A four-year (minimum of 120 credit hours) bachelor's degree from a recognized university, or be a candidate for the degree in the year you wish to begin your Bachelor of Education program.
2. A minimum cumulative grade-point average of 2.7 or a minimum of 2.7 on your most recent 60 credit hours attempted.
3. Teachables: You must be eligible for level 5 teacher certification with the New Brunswick Department of Education. This will require a four-year undergraduate degree of 120 credit hours. Applications must have either 30 credit hours as a major in a teachable subject area, or 24 credit hours in one major teachable subject area and 18 credit hours in another teachable subject area. Teachable majors and minors are listed at Required Teachables. They are required for New Brunswick teacher certification.

eligibility. Teachable subject areas may be found at <https://www.stu.ca/education/required-teachables/>

## French Second Language Program

In order to be admitted to the French Second Language Program and to FSL courses offered in the BEd Program, you must have a minimum proficiency of Intermediate Plus on the New Brunswick French Oral Proficiency scale. If you wish to do your field placement in an Intensive French classroom you are required to have a minimum proficiency of Advanced and if you wish to do a placement in a French Immersion classroom you are required to have a minimum of Advanced Plus proficiency.

## Applications Process

Applications to the Bachelor of Education program are accepted online via the Admissions Office.

1. a completed application form for admission to the University;
2. a non-refundable application fee of \$55 (\$40 for New Brunswick Applicants);
3. a letter of intent (800-1000 words) in which you discuss your interest in becoming a teacher, your teaching preference (elementary, middle/secondary or second-language French), your reasons for applying to the program, any formal or informal teaching experience you may have had, your work with young people, and any skills or qualities you have that should be considered in the assessment of your application;
4. three references that assess suitability for the teaching profession in terms of personal qualities and ability to work with young people (referees who can speak directly about your ability to work with young people are preferred). Your three reference letters should support your letter of intent. Please refer your referees to the Guidelines for Referees.
5. official transcripts of marks from all post-secondary institutions attended. If you are currently enrolled in university courses, you should ensure that transcripts of mid-year grades are submitted to the Admissions Office by January 15, and that arrangements are made to have final transcripts of marks forwarded after graduation.
6. a current personal résumé which includes recent education, work and volunteer history.

International candidates should prepare to provide a WES evaluation of their post-secondary transcript(s) and may also be required to submit language proficiency test results.



## Notification of Admission

Candidates for admission to the BEd program will be notified of their admission status upon completion of the selection process. Given the high number of applications received, the School of Education is not able to provide individual feedback to unsuccessful applicants. Should you wish to reapply, you are advised to strengthen your application in the areas of professional suitability and academic preparation, by giving particular attention to the requirements outlined on the School of Education website: <https://www.stu.ca/admissions/bachelor-of-education/#guidelines>.

After receiving an offer of admission, accepted candidates are required to submit a non-refundable \$300 advance deposit on tuition as confirmation of their acceptance of placement in this program.

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